ANNUAL REPORT
2016-2017

EMPOWERING CHILDREN THROUGH EDUCATION

SARTHAK FOUNDATION

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129-Manas Enclave, Faridi Nagar, Lucknow - Uttar Pradesh - 226015
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Dear Well-Wishers of Sarthak Foundation,

I am happy that Sarthak as a family of children and team members has come this long. When we started in 2013 with a passion to teach children who otherwise were begging, we never thought we would come this far.

Our journey this year has been extremely rewarding with more than 750 children getting education under our umbrella. It was definitely a high for a group who started teaching just 6-7 children under tree shade. Everyday there is a new challenge for us and we are preparing ourselves for it.

We as a group practise high ethical standards whether is the team or whether it is the children and that is what we believe in. Our focus is not just to provide education to children but turn them into happy sensitive human beings.

This year has also been a learning year where we developed systems, set up models to keep up the quality of delivery and to ensure that what we do is impactful.

I am thankful to every wonderful individual who has been involved with this journey and who has made children what they are today. We hope and pray that we get the support and blessings of many more in this journey. Please do write to me with your feedback /suggestions.

Keep educating, keep inspiring.

Best wishes
Kshama Hastak
kshama@sarthakfoundation.org
+91-9839561301
ABOUT US

We want a world full of laughter and joy for its children.
We want a world that is kind to its children.

Our mission: “Empowering children in slums through education and skills”.

With this vision and mission, Sarthak Foundation reaches out to the least served children and changes their lives through education. In certain ‘intervention-dark’ areas of India, help has never reached. We reach out to these areas and tackle abject poverty through education of children in slums. We focus on improving the quality of life and providing quality education to children who are deprived of it due to situational constraints (poverty, access, seasonal migration, gender related restrictions). The goal of the Foundation is to reach out to slum children, beggars, rag pickers and children engaged in any form of labour and break the vicious circle of poverty through education.

We work in the largest state of India - Uttar Pradesh. It has the highest number of people living below poverty line in India. It is home to 18% of the world’s poor. Poverty here exceeds that of the 26 poorest African countries and has one of the lowest literacy rates in India. The living conditions in the slums are inhuman. The inhabitants are incompetent to sustain themselves due to poor literacy rates. Majority children living in slums are not part of a formal school structure. They deserve education, counselling and guidance, which is where our work comes into picture. We set up study centres in the heart of slums and provide education, counselling and eventually get them admitted to formal schools and keep providing after school support.

We also focus on behavioural skills, gender and animal sensitivity. We embarked on the mission with a handful of children with no resources to our disposal. The will was to disseminate education even if that meant teaching under the shade of a tree in a playground. What began with six children has expanded to more than 750 on the present day.
OUR TEAM

The team comprises of people from a gamut of professions (Corporate Professionals, Engineers, Professors and College Graduates) who have abandoned their mainstream careers to devote time to the cause. The team works at no or minimal remuneration and there are many other attached who aspire to work in a full-time capacity. All decisions are made in full consultation with the Advisory Board. The advisors are very active members of the Foundation and connect in person or through calls every week with the functioning team.

Advisory Board:
Vijay Sahi - Ex-DDG- Amity University, Lucknow/ Ex-GM, Times of India, Lucknow
R.K. Misra - Non Resident Scholar - Carnegie India / Founder Director - Centre for Smart Cities / Founder Director - Indian Council for Public Private Partnership
Vivek Choubey - Partner - Compunnel Software Group Inc / Partner - InfoPro Learning, Inc / Co-Founder - Sensiple

Functioning Team:
Kshama Hastak – Founder
(16 years experience in both corporate and academic field. An MBA from Nirma University. Last profile was of a Business Communication Professor at Amity University. Quit academic career in 2016 to devote full-time to the Foundation.)

Shubhendru Pandey – Co-Founder
(An engineering graduate who did not join the mainstream and devoted his career to the cause)

Divya Chauhan - Relationship Management
(HR management professional who quit mainstream career to work for this cause.)

Manas Mehrotra – Co-Founder
(An engineering graduate who works in a night-shift recruitment firm and works for the cause during the day.)

Shalini Bhadauriya - Quality Management
(Masters in Social Work who has been working for the cause for last two years.)
OUR TEAM

Functioning Team:
Shachi Mishra - Database and Accounts Management
(A creative graduate who has been working for more than a year for this cause.)

Sheesh Alam Khan - Centre Co-ordination
(Has been in the field of education for more than two years.)

Virendra Kumar - Sarthak Gurukul Vice-Principal
(Bachelor in education who has been in the field of education for more than four years. Dedicated to bring about a change in the level of education in his village Sonari.)

Governing Body:
Kshama Hastak – President
Shubhendru Pandey – Secretary

Achintya Rai – Treasurer
(More than 16 years of experience with corporate. Currently also working for removing social issues at grass root level.)

Manas Mehrotra – Member
Manu Akash – Member (An engineering graduate with creative bent of mind.)

Rashmi Shukla – Member
(A fashion management graduate who chose to work for the cause and not take up mainstream career.)

Shivangi Rai – Member
(More than 10 years of experience in the field of Human Resource. Currently working as a development social auditor.)

Vivek Choubey – Member
Ashish Singh – Member (Have been working for more than 4 years as a Professor with a private University.)
WORKING MODEL OF THE PROGRAMME

We as a team believe strongly in every child’s right to education and it is our duty to make the children empowered with this right. We want to reach out to the last child who does not go to school and has no environment of becoming a good human being. The framework of the cause includes the following broadly:

• Conducting a formal survey before initiating the project in the area.
• Reaching out to children who cannot afford education and taking them beyond ‘just being literate’
• Post analyzing the findings, depending on the level of their knowledge, dividing the children into three groups: Tenderfeet, Learners and Advancers.
• Setting up ‘Open Study Centres’ in the heart of the slums and running free of cost classes everyday
• Preparing children for formal schools not only by laying the groundwork for academic skills but behavioural too.
• Improving the level and rate of learning by providing a holistic and all-encompassing environment for development.
• Focusing on developing the right values such as gender parity, removal of discrimination on the basis of caste or colour and sensitizing them towards animals.
• Conducting classes using graphics and animation to enhance retention capacity along with developing cognitive abilities through means of identification.

• Working on comprehensive education with regards to:
  o English, Mathematics, Computer
  o Personality improvement (stress on etiquette/manners), Ethics, Sports, Arts
  o Hygiene, Health and Appearance

• Turning the spotlight on girls’ education whose conditions are worse in a patriarchal set up of the society. The ratio of girls to boys in a class is 60:40
• Counseling children regularly which aids in:
  o Improving the level of learning and gaining confidence
  o Focusing on future and finding direction in a chosen career
  o Solving daily issues (in the private and personal domains; home abuse and psychological respectively)
• Ensuring that children participate in a range of extra-curricular activities to gain exposure of the outside world.

In the longer run, we plan to provide skill based training to ensure employment along with an increase in digital technology to enhance the quality of the classes. The ultimate objective of the organization is to assure self-sustainability among children in order to improve their quality of life and make a difference to their community.

HIGHLIGHTS OF THE YEAR

• We reached out to around 750 children to educate them free of cost in 2016-2017.
• We got another 71 children admitted to formal schools by raising sponsorships and through RtE.
• Our biggest step ahead in 2017 was to set up a formal school in Sonari, where we have been running an after school centre for the last two years.
• Between April 2016 and March 2017, we set up three more Study centres. This helped us reach out to children who were beggars and rag pickers and were not going to any school.
• We moved towards strengthening our course delivery and added a lot of creative learning and animation to our curriculum.
• We introduced models on story telling, gender and animal senstisation.
• In August 2016, NITI AAYOG invited us to present our model to the Advisor Education.
• Pratham Books helped us build libraries at our centres and keeps organising events related to stories.
OUTREACH 2016-2017

<table>
<thead>
<tr>
<th>Slums where work</th>
<th>Initiated our work</th>
<th>Children who come to study free of cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malhaur Basti, Lucknow</td>
<td>March 2013</td>
<td>78</td>
</tr>
<tr>
<td>Chinhut Bazar, Lucknow</td>
<td>January 2014</td>
<td>90</td>
</tr>
<tr>
<td>Munshi Pulia, Lucknow</td>
<td>January 2015</td>
<td>75</td>
</tr>
<tr>
<td>Sonari (Dist: Sitapur)</td>
<td>May 2015</td>
<td>205</td>
</tr>
<tr>
<td>Aliganj, Lucknow</td>
<td>November 2016</td>
<td>100</td>
</tr>
<tr>
<td>Shalimar Garden Bay Site, Lucknow</td>
<td>January 2017</td>
<td>75</td>
</tr>
<tr>
<td>Shalimar One World Site, Lucknow</td>
<td>March 2017</td>
<td>30</td>
</tr>
<tr>
<td>Sarthak Gurukul (low-fee pre-primary rural school)</td>
<td>March 2017</td>
<td>81</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>7 centres and 1 school</strong></td>
<td><strong>754</strong></td>
</tr>
</tbody>
</table>

SOME CHANGES WE HAVE SEEN

- We have seen our children turn from begging on streets to going to school and their journey has been challenging and wonderful.
- We have seen children who used to chew tobacco everyday, leaving their addiction with some counselling and getting into good social behaviour.
- We have seen our children who used to work earlier performing at events of Google, Amity University and the like.
- We have seen parents who were planning to get their girls married off, changing their mindset as they know someone is there to take care of the girls' education and career.
- We have seen girls becoming more confident, planning a future for themselves and wanting to do something in life.
- We have seen that we do not have to pull children out of their homes but they themselves are very excited to be learning.
- We have seen our Teachers getting transformed as individuals, becoming more sensitive to the children's and community's needs and developing an affiliation with the work they do.
WHAT MOTIVATES US TO KEEP MOVING

One of the girl students at our centre, Renu, was donated a bag. When she found Rs.350 inside the bag, she reported of it the very next while handing us the money back. We were moved by the honesty exhibited and later applauded the gesture by gifting her a storybook.

Muskaan from our centre displayed that charity truly begins at home. While biscuits were being distributed to the students, one of them was accidently left out. Muskaan, on noticing this, gave a share of her biscuits to the child left out. The others followed the action till the child had a bag full of biscuits.

Ms. Roma Sahi and her sister-in-law knitted more than 70 woollen caps for our kids to save them from the cold. Each cap took them 4-5 hours and they put in selfless efforts to make sure that the caps reach children on time. Such angels are our motivators.
LITTLE STEPS TOWARDS LEARNING BETTER

MORE STEPS FOR COMPREHENSIVE DEVELOPMENT

• Our lesson plans of English and Mathematics are based on CBSE syllabus and they are highly interactive and creative.
• In early 2017, we started narrating stories everyday not only for ethics building but also for working on linguistic skills and expression.
• We started a weekly session for our teenagers called ‘Rising Suns’ where senior children work extensively on their communication skills and etiquette.
• We introduced doodling as a part of enhancing creativity in our classes.
• We also began using games, puzzles and riddles extensively to improve our learning outcomes. This is an interesting and productive way of engaging children.
• We are now working towards getting into digital curriculum. Our teachers show videos to children everyday based on the lesson plan they take but this is only through mobile phones. We are trying to source for better teaching aids.

GETTING MORE CHILDREN INTO FORMAL EDUCATION

As a part of our model, we prepare children for formal schools and get them admitted to schools. Post admission in schools we keep a complete check through regular school monitoring. This year we got 71 children admitted to formal schools out of which 30 were admitted through RTE.

In early 2017, for the first time, we intervened at construction sites and took our work there. Construction sites have migrant labourers and our aim is to get the children into formal schools to reduce their migration. We received an overwhelming response in the next few months.
LITTLE STEPS TOWARDS LEARNING BETTER
LITTLE STEPS TOWARDS LEARNING BETTER
SARTHAK GURUKUL – RURAL PRE-PRIMARY SCHOOL

We established our first formal pre-primary education in village Sonari as we had been running an after school centre here for the last two years and realised that there is a severe paucity of affordable schools in this region.

Sarthak Gurukul is currently pre-primary and would get converted to a primary school next year. The model of this school focuses on behaviour building and practical learning.

- Situated in Sonari, Uttar Pradesh - Sarthak Gurukul caters to 81 children of pre primary sections
- Happy, fun and green atmosphere - Experience the joy of learning and healthy living
- Regular sessions on linguistics, numeracy, dance, art and craft, physical fitness
- Learning method and environment adapted from Finland’s model of schools
- Outdoor activities for giving them breaks to mingle, taking care of environment
- Use of technology for delivering quality sessions
- Intense teacher orientation programs to sensitise and equip them
- Contact hours with parents to create awareness and counsel them
LITTLE STEPS TOWARDS LEARNING BETTER

SUMMER WORKSHOPS

As a part of enhancing creativity among children, in summer of 2016, workshops were conducted during the months of May and June. The workshops were on -

• Hand painting • Best from waste • Photography • High five with self • Abacus making • Puzzles and riddles

EDUCATORS TRAINING PROGRAM

Teachers are the backbone of every program that is getting implemented at the centres. In early 2017, we started a weekly training and meeting for Educators. The focus is on-

• Skill building of Educators
• Improving class performance of Educators and children
• Sensitivity training for bettering children relationship
• Sensitising them towards gender, animal welfare and other related issues.
PARENTS OF OUR CHILDREN SPEAK

“Humaare chaar bacche Chinhat centre main padhte hain. Humaari itni aukaat bhi kahan ki humpadhaapate. Bacche sab har tarah se behtar ho gaen hain.” (Four of my children study in the Chinhat centre today. If it was not for Sarthak Foundation, it was not in our financial capacity to educate the kids. The kids have improved in every aspect.)
– Ms. Shama Parveen, Bebo’s mother

“Jab se Sarthak Foundation main humaare bacche aen hain, tab se bohot badlaav aya hai. Pehle sab idhar udhar ghoomte rehte the par ab sabka uddeshya hai.” (A lot has changed ever since my child was taken under the shelter of Sarthak Foundation. Earlier, my kids would pointlessly roam around but now they have a purpose.)
– Ms. Reena Devi, Aditya’s mother

“Meri beti jo is centre main thi, wo aj Jaipuria main padhti hai. Ye sif Sarthak ki wajah se ho paya hai. Sarthak main ake use disha mili.” (My child who was enrolled in the centre here studies in Jaipuria today. This has only been possible because of the sense of direction endowed on her by Sarthak Foundation.)
– Ms. Anjum, Sunaina’s mother
“The outstanding work done by Sarthak Foundation is truly commendable. They justify their name by working towards the education and overall betterment of the children from slums and villages. The dedication and passion of the team members has indeed contributed towards the progress of the Foundation, which is reaching out to more and more children with each passing day. Getting an opportunity to meet the team members and the super talented and cheerful children was indeed an overwhelming and life changing experience.”
– Ms. Suman Thakur, Body Basics Retail Pvt. Ltd.

“I got in touch with Kshama last year after finding out what an incredible job her NGO Sarthak Foundation is doing at educating underprivileged children. I firmly believe that a pen is mightier than sword. Giving a chance to live a better life is what the foundation is aiming at. Kids from slums that did not dream of having a future are now being educated and given tools to transform their lives. The foundation is doing a tremendous job facilitating these kids to make better lives for themselves.”
– Ms. Purvi Modi, Prima Chemicals
RELATIONSHIP BUILDING FOR BOOSTING OUR CHILDRENS’ CONFIDENCE

We ensure that our children participate in a lot of activities round the year. This helps in building their confidence and gives them an exposure of the outside world. It also helps them learn through practical experience. The different activities in which they were involved included -
1. RJing by Radio Mirchi
2. Animal and Environment sensitisation
   - Summer camp by Turtle Survival Alliance
   - On World Environment Day by Lucknow Zoo
   - Plantation drive held by Uttar Pradesh Government and U.P. Forest Department
3. Arts and Cultural Exposure
   - Koshish and Udaan were Sarthak’s cultural programs organized and performed by children. Themes were on Gender Neutrality, Environment and Swachh Bharat. 75 of our children performed on stage in front of an august gathering.
   - Dance at Jaipuria Institute of Management, Lucknow
   - Observing the International Child Rights Day, Uttar Pradesh State Commission for Protection of Child Rights in association with The Millennium School, Lucknow organised "Malhaar Ek Nai Soch". The kids of Sarthak Foundation together with the students of The Millennium School had a one-hour drumming performance to spread the awareness of child rights.
   - We had an unknown visitor coming from Norway. Tom Andres was visiting Varanasi where he learnt about us and visited our children. The children learnt craft making from him and were excited to hear about stories of a foreign land.
   - Our children performed at Amity University, Lucknow and Natya Kala Academy, Lucknow.
RELATIONSHIP BUILDING FOR BOOSTING OUR CHILDRENS’ CONFIDENCE

4. Healthy mind and body
   - Participated in yoga, zumba and running session
   - International MMA Fighter, Deepak Harpal conducted a session on ‘Happy Living’ with children and staff.
5. Our children were invited by Hockey India to watch Hockey Junior World cup semi-final match between India and Australia.
7. Giving back to the society
   - Our children organised a seven-week literacy awareness program for the children on streets. They, under the guidance of their Educators, prepared their own plans and conducted them. It was a proud moment to see them enjoying teaching, taking care of their own children, lecturing them on cleanliness and hygiene and motivating them to study.
   - During Christmas, our Santa revealed the importance of ‘Sharing’ to our children to the effect that our kids decided to become Santa for the kids who are homeless and who live on the roads. It was a proud moment when our kids passed their gifts to other kids who is less privileged than them.
RELATIONSHIP BUILDING FOR...

FINANCIAL SUPPORT

CORPORATES
Sensible Technologies, Chennai
Sahyog Trust, Bengaluru
Round Table India, Lucknow
Body Basics, Pune
Excel Transporters, Lucknow
MKS-Electromech Solutions, Indore
Kirti Kids, Lucknow
Varun Beverages Ltd., Lucknow
Laxmi Publications, New Delhi

INDIVIDUALS
Milind Sarwate, Mumbai
Chandan Agarwal, Kanpur
Aamir Habib, Jeddah
Vaidyanathan Ramachandran, New Delhi
Anita Kaushik Vyas, Mumbai
Shalini Malik Arora, Lucknow
Amita Gupta, Indore
Appeej Parasher, Pune
Pankaj Shukla, Khandwa
Pratik Nagda, Mumbai
Vilas Hastak, Bhopal
Anushree Chaturvedi, Lucknow
Karthik Agarwal, Lucknow
Amarjeet Verma, Mumbai
Ruchi Sikdar, Gurgaon
Syed Zainul Haque, Kolkata
Ritesh Sethi, Khandwa
D.K. Gupta, Lucknow
Rajeshwar Krishnan, United Kingdom
Vaibhav Dubey, Lucknow
Monica B, Bengaluru
Rajiv Gupta, Lucknow
Neetu Batra, Lucknow
Mrigank Tiwari, Gurgaon
Smriti Garg, U.S.A
Adarsh Dwivedi, Mumbai
Saurabh Pandey, Bengaluru
Munira Lokhandwala, Riyadh
Manu Akash, Bengaluru
Usha Hastak, Jabalpur
Jyotshna Dixit, Lucknow
Anshul Dwivedi, Chandigarh
Kanishka Pandey, Lucknow
Seena Jeson, Dubai
Mouna Reddy, Bengaluru

Anup Subba, Assam
Rashida Finhas Canteenwala, Pune
Vikas Tiwari, Lucknow
Mohammad SaifAsghar Rizvi, Mumbai
Vandhana Kora, Lucknow
Garima Ghai, Indore
Geetanjali Chhabaria, Lucknow
Aakash Hemnani, Lucknow
Neha Singh, Lucknow
Deepak Jain, Lucknow
Ritesh Tiwari, New Delhi
Rohit, Mumbai
Zyan Rodrigues, Mumbai
Akash, Lucknow
Deepti, Lucknow
Amandeep Singh, Lucknow
Arpita Anand, Lucknow
RELATIONSHIP BUILDING FOR...

VOLUNTEERS

2016-2017 our volunteers were engaged in a gamut of activities at the centres and at multiple events. The volunteers work for little or no remuneration at all and are all driven by passion in favor of the cause. Their reliability and commitment aids Sarthak Foundation in leaving an indelible impact.

There were 82 volunteers who were involved in the following gamut –

- Aiding teaching at the centres
- Event management
- Relationship building
- Summer workshops
- Creative classes

CORPORATE ENGAGEMENT

The branch office of corporates in Lucknow, Uttar Pradesh help us by reaching out in various ways.

1. Organising events for the betterment of children
   a. Indian Oil Corporation organised a Nukkad Natak on cleanliness
   b. Indigo, Lucknow took children to the Science Convention Centre and treated them at Mc Donald’s.
   c. Children enjoyed a lot of interesting sessions at Daan Utsav.
   d. Telenor became our associate for our Bekar se Saakar campaign organised to collect used but usable material.
   e. Our kids participated in Balkalakar- an event organized by AIESEC Lucknow.

2. Celebration of festivals with children
   a. Vodafone - Christmas
   b. Telenor - Diwali and Christmas
   c. The Institute of Cost Accountants - Diwai
RELATIONSHIP BUILDING FOR...

CORPORATE ENGAGEMENT

d. Marriott – Christmas

3. Gifting digital equipment, stationery for classes and clothes for children
   b. GCRG College gifted a lot of games and stationery.
   c. Reliance Cement distributed clothes.
   d. Axis Bank gifted new toys.
   e. Marks & Spencer distributed clothes.

4. Marriott, Lucknow showcased the creative handcraft of our children on their premises.

5. Brainpan Innovations conducted Medical Camp for our children.
COMMUNICATION

IMPROVED MIS FOR SMOOTHER PERFORMANCE
• In 2016, we developed an On Centre Sheet, to map the developments at the centre and to record attendance, lesson plans, visits, people visited, activities conducted and the like. This has been able to analyse the functioning of centres and take corrective measures.
• This year we developed our own internal MIS to take care of the database of our donors, prospective and children.
• We have been able to make our internal systems of auditing better by formulating processes for smooth functioning.
• A 4S sheet is also brought to use to monitor quality in the centres. It consists of:
  1. SET IN ORDER: It includes concerns such as the neatness of the centre, the arrangement of posters, maintenance of notebooks, etc.
  2. SHINE: Cleanliness and hygiene are the major subjects in questions under this category. Childrens’ physical hygiene is under a constant audit and so is the hygiene of the premises they are in.
  3. STANDARDISE: It includes the maintenance of attendance registers, updates of course structures, execution of interactive sessions and extracurricular activities, etc.
  4. SUSTAIN: Disciplining the centres is its chief aim. It includes the punctuality of educators and children, completion of homework on the part of the children and tasks assigned on the part of the educators, etc.

• All activity reports are sent on a monthly basis to people associated with Sarthak Foundation.

COMPREHENSIVE MANUAL
We have developed a comprehensive manual, which mentions step-by-step process of setting up a centre and this has helped in the standardization of setting up our centres.

REGISTRATION AND TAX STATUS
We are a not-for-profit organization registered under the Societies Act 1860. We are 12A and 80G (Income Tax Exemption) certified. Registration Number: 3607 -2009-2010 Valid Till: 20-03-2020
FINANCIAL STATEMENTS 2016-2017

Ms SARATHAK FOUNDATION
129 MANAS BIHAR (ENCLAVE) PICNIC, SPOT ROAD, FARIDNAGAR LUCKNOW
BALANCE SHEET
AS AT 31ST MARCH 2017

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>AMOUNT (RS.)</th>
<th>ASSETS</th>
<th>AMOUNT (RS.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORPUS Fund</td>
<td></td>
<td>FIXED ASSETS</td>
<td>(As per Schedule 'A')</td>
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<tr>
<td>Opening Balance</td>
<td>0.00</td>
<td>490712.00</td>
<td></td>
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<tr>
<td>Add: Additions</td>
<td>100000.00</td>
<td>100000.00</td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td></td>
<td>CURRENT ASSETS</td>
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<tr>
<td>Opening Balance</td>
<td>165797.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Add: Surplus i.e. Excess of Income over exp.</td>
<td>107912.63</td>
<td>797997.63</td>
<td></td>
</tr>
<tr>
<td>CURRENT LIABILITIES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sundry Creditors</td>
<td>5000.00</td>
<td></td>
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</tr>
<tr>
<td>Audit Fees Payable</td>
<td>10000.00</td>
<td>15000.00</td>
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<tr>
<td>Total Rs.</td>
<td>1288709.63</td>
<td>Total Rs.</td>
<td>1288709.63</td>
</tr>
</tbody>
</table>

"AUDITOR’S REPORT"
As per our report of even date attached.

Date: 24th August 2017
Place: Lucknow

FOR N.S.AJMANI & CO.
Chartered Accountants
PROPRIETOR

FOR SARATHAK FOUNDATION
(Secretary)

BANK DETAILS

Sarthak Foundation has three bank accounts –
1. State Bank of India, Lucknow (For all Foundation related work) Account Number: 31482055697
2. Kotak Bank, Lucknow (For applying to FCRA) Account Number: 0912070351
3. Allahabad Bank, Siddhuali (For Sarthak Gurukul – a pre primary school at Sonari, Sitapur, Uttar Pradesh) Account Number: 50376162473

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